A Landscape Approach for Sustainability Science

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Abstract The global life-support system for humans is in peril but no alternative to 4 achieving sustainability is desirable. In response to this challenge, sustainability 5 science has emerged in recent decades. In this chapter, I argue that to advance sus-6 tainability science a landscape approach is essential. Landscapes represent a pivotal 7 "place" in the place-based research and practice of sustainability. Landscape ecol-8 ogy, as the science and art of studying and influencing the relationship between 9 spatial pattern and ecological processes at different scales, can play a critically 10 important role in the development of sustainability science. Global sustainability 11 cannot be achieved without most, if not all, landscapes being sustainable. As land-12 scapes are spatial units in which society and nature interact and co-evolve, it is more 13 useful and practical to define landscape sustainability based on resilience rather 14 than stability. Furthermore, the development of landscape sustainability measures 15 can be facilitated by integrating landscape pattern metrics and sustainable develop-16 ment indicators. 17

Keywords Landscape sustainability • Sustainability science • Human–nature interactions • Sustainability metrics 19

Introduction

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This traditional dichotomy of humanity-vs.-nature is false and dangerous. On the one hand,21it perpetuates our destructive mishandling of the biosphere. On the other hand, it scants the22self-understanding that Homo sapiens needs to settle down on our home planet, hence as a23

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prerequisite to survival. Nature, to put the matter as succinctly as possible, is part of us, and 24 we are part of nature

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E. O. Wilson (2007)

Human activities have transformed ecosystems and landscapes profoundly around 27 the world, and the entire biosphere has been influenced in fundamental ways 28 (Kareiva et al. 2007; Wu 2008). In search of solutions to a myriad of environmental 29 and social problems, sustainability has become the defining theme of our time (Kidd 30 1992; Kates et al. 2005; Du Pisani 2006). Sustainability concerns our ability to maintain 31 coupled human-environmental systems in a desirable state for multiple generations 32 in the face of anthropogenic and environmental perturbations and uncertainties. To 33 meet the needs and challenges of sustainability, a new kind of science has emerged 34 in the past 2 decades—sustainability science—that focuses on the dynamic interac-35 tions between society and nature (Kates et al. 2001; Clark and Dickson 2003; Clark 36 2007; Weinstein 2010). The ultimate goal of sustainability science is not just to 37 understand the human-environment relationship, but rather to improve it through 38 producing knowledge and solutions for management, planning, and policy that are 39 needed for a transition toward sustainability. Thus, sustainability science has to be 40 integrative and pluralistic. As Reitan (2005) put it, sustainability science is "the 41 cultivation, integration, and application of knowledge about Earth systems gained 42 especially from the holistic and historical sciences (such as geology, ecology, clima-43 tology, oceanography) coordinated with knowledge about human interrelationships 44 gained from the social sciences and humanities." 45

Three salient characteristics seem essential to sustainability science. First, sustain-46 ability science is multidimensional and transdisciplinary. This means that it deals 47 with the nexus of environment, economy, and society, with integrative approaches 48 cutting across natural and social sciences (Kates et al. 2001; Wu 2006). Second, sus-49 tainability is multiscaled and hierarchically linked in space and time. Sustainability 50 can be defined at any scale from a local site (e.g., a household or a biological com-51 munity) to the entire globe, although only the local, regional, and global scales have 52 frequently appeared in the sustainability literature. Regardless of its specific definition, 53 the sustainability of a system varies with scale in space and time and, as in other 54 hierarchical systems, processes at different scales are linked in both bottom-up and 55 top-down directions (O'Neill et al. 1986; Wu and Loucks 1995; Wu 1999). So, we 56 not only need to ask the questions of what to sustain and what to develop, but also 57 over what area and for how long. Third, sustainability science emphasizes use-58 inspired, placed-based research. Real-world problems occur in "places" and we must 59 go "places" to understand and solve them. As Kates (2003) stated, "Sustainability 60 science is regional and place based. ..., it is in specific regions, with distinctive social, 61 cultural, and ecological attributes, that the critical threats to sustainability emerge and 62 in which a successful transition needs to be based." This does not simply mean that 63 sustainability science is an "applied" discipline; it is a transdisciplinary enterprise 64 that bridges the traditional divide between basic and applied research by focusing on 65

use-inspired and place-based problems (Clark 2007). 66

A Landscape Approach for Sustainability Science

If the "place" in sustainability science is essential, then what is the "place?" 67 Kates (2003) asked the same question: "What constitutes an appropriate classification 68 of place? In part, the distinction is surely one of scale, and a grand query of sustain-69 ability will be these scale relationships." So, defining "place" in sustainability 70 research is critically important to effectively dealing with the issues of scale and 71 hierarchical linkages as well as integrating the environmental, economic, and social 72 dimensions. In this chapter, therefore, I argue that, although "place" can be defined 73 at any scale, "landscape" represents the most pivotal scale for sustainability research. 74 I will first discuss what landscape is and then present a landscape perspective on 75 sustainability, including conceptual and practical considerations. 76

Landscape as a Place for Sustainability

The term, "landscape," is a key concept in a number of fields, from social to geo-78 graphical and ecological sciences. Because of the plurality of its origins and inter-79 pretations, landscape has acquired various connotations. The same word may refer 80 to a natural landscape, a cultural landscape, a political landscape, an economic land-81 scape, a mental landscape, an adaptive landscape, a landscape view, landscaping, or 82 landscape painting (Fig. 1). "Landscape gives identity to place" and "landscape is 83 where past and present meet" (Phillips 2007). Human geographers may think of 84 landscape as "a work of human labor" or "an activity" of dynamic interactions 85 between people and place (Mitchell 2000). As such, a landscape may also be 86

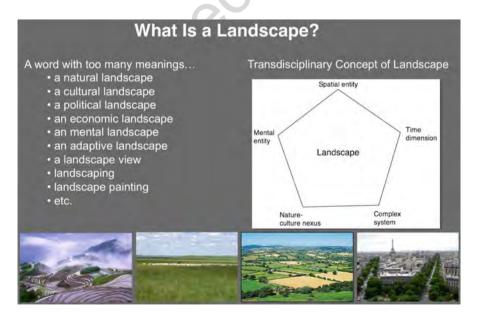


Fig. 1 A transdisciplinary concept of landscape based on discussion in Tress and Tress (2001)

77

considered as "a form of ideology" or "a way of carefully selecting and representing
the world so as to give it a particular meaning," and thus it can be "an important
ingredient in constructing consent and identity" (Mitchell 2000).

Geography has a long history of studying human-environment relationships, and 90 a number of perspectives have been developed, with different research cores and 91 methodologies that reflect a varying degree of affinity to either natural sciences or 92 humanities (Turner 1997). The term, "cultural landscape," has been a fundamental 93 concept in geography since its first use in Germany in the 1890s, referring to land-94 scape modified by human activity as opposed to the primeval natural landscape. In 95 his seminal publication, "The morphology of landscape," Sauer's (1925) defined cul-96 tural landscape as landscape "fashioned from a natural landscape by a cultural group." 97 Since the 1960s, the concept of cultural landscape has been widely used in human 98 geography (of which cultural geography is a part), anthropology, environmental 99 management, and other related fields (Sauer 1925; Webb 1987). One of the major 100 factors that contributed to the recent popularity of the term was the adoption of cul-101 tural landscapes in the International Convention for the Protection of the World's 102 Cultural and Natural Heritage (or the World Heritage Convention) by the United 103 Nations Educational, Scientific, and Cultural Organization (UNESCO) in 1992. 104

In the field of landscape ecology, the word "landscape" has different meanings. 105 The main differences among various definitions reflect the different spatial scales at 106 which a landscape is perceived and the different aspects of a landscape are empha-107 sized (Wu and Hobbs 2007). For example, Forman and Godron (1986) defined 108 landscapes as kilometers-wide geographic areas, which corresponds to the "human-109 perceived" landscape. This is the scale at which the field of landscape ecology was 110 originally developed in Europe, and at which most landscape studies have been 111 conducted ever since. This human-perceived landscape scale, in general, seems to 112 coincide well with geographic units such as watersheds and urban regions (Forman 113 1995), as well as spatial domains of human perception (Gobster et al. 2007). Thus, 114 it resonates with the public, the decision-makers, and researchers who are conscious 115 about the environmental setting in which they live, work, and play. 116

However, most landscape ecologists consider landscape as a multiscale or hier-117 archical concept, meaning that a landscape is a spatially heterogeneous area of vari-118 ous sizes, depending on the subject of study and the research questions at hand 119 (Urban et al. 1987; Wu and Levin 1994; Pickett and Cadenasso 1995; Turner et al. 120 2001). In this case, landscape is an "ecological criterion" (Pickett and Cadenasso 121 1995), and its essence does not lie in its absolute scale but in its internal heterogene-122 ity. Different plant and animal species perceive, experience, and respond to spatial 123 heterogeneity at different scales, and patterns and processes in landscapes tend to 124 have different characteristic scales (Wu and Loucks 1995). Apparently, one does not 125 need to consider a landscape of tens of square kilometers in order to study how the 126 spatial patterning of grasses affects the movement of beetles (Wiens and Milne 127 1989) or is affected by gophers (Wu and Levin 1994). 128

Tress and Tress (2001) proposed a "transdisciplinary landscape concept" of landscape that encompasses five dimensions: (1) landscape as a spatial entity, (2) landscape as a mental entity, (3) landscape as a temporal dimension, (4) landscape as a nexus of nature and culture, and (5) landscape as a complex system (Fig. 1).

A Landscape Approach for Sustainability Science

This is probably the most comprehensive of all landscape definitions. It is pertinent 133 to cultural landscapes and implies a spatial scale that must be large enough to 134 encompass key environmental, economic, and social processes that determine the 135 sustainability of a place of interest. Following this notion, a landscape is more than 136 just a geographic space as it has contents; a landscape is not merely a container as it 137 shapes and is shaped by what it contains; a landscape is not just an environment 138 modified by humans as it is a holistic system in which nature and culture co-evolve. 139 Landscapes are endowed with and to foster the development of cultures, legacies, 140 and stories. Today, most landscapes are "cultural landscapes" in which people inter-141 act or interfere with nature, whereas "natural landscapes" are found only as "islands" 142 in an expanding sea of human land uses. 143

Scholars who study landscapes from either ecological or cultural perspectives 144 seem to agree on the importance of landscape as an operational scale in sustainabil-145 ity research. For example, Forman (1990) argued that human-perceived landscapes, 146 as a spatial scale for sustainable development, have significant advantages over 147 broader scales such as the continent. Forman (1995) further pointed out that to deal 148 with the "the paradox of management" (i.e., actions tend to be more effective at 149 local scales whereas success often needs to be achieved at broader scales), "man-150 agement and planning for sustainability at an intermediate scale, the landscape or 151 region, appears optimum." The ordinary elements of human landscapes (e.g., for-152 ests, cropfields, urban land covers, residential areas, streams, and streets) also reso-153 nate well with human perception and thus facilitate decision-making (Nassauer 154 1997; Gobster et al. 2007). From a cultural geographer's perspective, Phillips (1998) 155 commented that cultural landscapes are "places which can demonstrate that talk of 156 sustainable development can be more than rhetoric." 157

In summary, the landscape represents a basic spatial unit of society-nature interactions and ought to be the primary "place" of study in sustainability science. It provides a multidimensional meeting ground for ecologists, geographers, social scientists, planners and designers, policy-makers who are all crucial to sustainability research. The landscape is large enough to incorporate key environmental, economic, and social processes and small enough to allow for in-depth and mechanistic studies that produce locally actionable solutions to sustainability problems. 164

Culture–Nature Relationship in Landscapes

As discussed in the previous section, landscapes, as commonly used in ecology and geography, represent a pivotal scale and place for sustainability. Beyond that, landscapes often shape, and are shaped by, the way we interact with nature. So, the structure and functionality of a particular landscape are reflective of the past and current relationships between humans and the environment in that region. As sustainability science is focused on the dynamic relationship between people and nature, landscapes have stories to tell, lessons to be learnt, and opportunities to offer. 168

Our perception and understanding of the relationship between people and nature 173 in landscapes are often influenced by our philosophical roots and cultural traditions. 174

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[AU1]



Fig. 2 Some key characteristics of sustainability science whose conceptual roots can be traced back to the ancient Chinese philosophy—the unity of man and nature. The focus of sustainability science is the dynamic relationship between nature and society, examined simultaneously from environmental, economic, and social dimensions at local, regional, and global scales. This transdisciplinary science is multiscale, multidimensional, and use-inspired and place-based. The unity of man and nature is its ultimate goal as well as its ancient philosophical root

These traditions represent the historical antecedent to the modern technocratic 175 approach to social and economic development. As Phillips (1998) stated: "The sep-176 aration of culture and nature-of people from the environment which surrounds 177 them—which has been a feature of western attitudes and education over the centu-178 ries, has blinded us to many of the interactive associations which exist between the 179 world of nature and the world of culture." In contrast, one of the most influential 180 Asian philosophies on the relationship between culture and nature-the "Unity of 181 Man and Nature" ("天人合一")—advocates that people should be in harmony 182 with the rhythms of nature (Chen and Wu 2009). Unity of Man and Nature was the 183 quintessential theme shared by dominant ancient Asian cultures and has been 184 described as the greatest contribution of Chinese culture to humanity (Ji 2007). 185 While the contemporary roots of the concept of sustainability include the ideas of 186 carrying capacity, biosphere conservation, and limits to growth (Kidd 1992), Unity 187 of Man and Nature is one of its most relevant ancient philosophical roots (Fig. 2). 188

A Landscape Approach for Sustainability Science

The theme of Unity of Man and Nature is evident in some seminal works by 189 western environmental scientists and landscape architects. For example, in his land-190 mark book, "A Sand County Almanac," the conservation ecologist Aldo Leopold 191 (1949) advocated for "a state of harmony between man and land," and a new land 192 ethic that "changes the role of *Homo sapiens* from conqueror of the land-commu-193 nity to plain member and citizen of it." The landscape architect Ian McHarg (1969) 194 developed the "design with nature" approach, based on the premise: "Let us then 195 abandon the simplicity of separation and give unity its due. Let us abandon the self-196 mutilation which has been our way and give expression to the potential harmony of 197 man-nature." Tress et al. (2001) argue that "The perceived division between nature 198 and culture has dominated the academic world," and "In the case of landscapes, this 199 divide is counter-productive and must be overcome since all landscapes are multidi-200 mensional and multifunctional." 201

To unite culture with nature in landscapes and to advance a landscape-based sci-202 ence of sustainability, four principles articulated by Nassauer (1995) should be 203 borne in mind when we formulate our research questions: (1) human perception, 204 cognition, and values of the landscape directly affect, and are affected by, the land-205 scape; (2) cultural conventions have profound influences on both human-dominated 206 and apparently natural landscapes; (3) cultural concepts of nature may differ from 207 scientific concepts of ecological function; and (4) the appearance of landscapes 208 communicates cultural values. In our attempt to integrating culture and nature in 209 landscapes, we need to fully recognize the necessity and opportunities of taking 210 pluralistic and ecumenical approaches, as no single perspective or approach is 211 sufficient to understanding human-environment relationships (Turner 1997). 212

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Defining Landscape Sustainability

If landscapes are pivotal, then how should sustainability be defined? Before defining 214 the sustainability of landscapes, some discussion on the conceptualization of the 215 structure and organization of landscapes should be helpful. Everything is related to 216 everything else, but some are much more related to each than most others; and com-217 plexity often takes the form of hierarchical or modular structure (Simon 1962; Wu 218 and Loucks 1995). From this hierarchical perspective, the world is a nested hierar-219 chical system, in which smaller spatial units (e.g., individuals and local popula-220 tions) form larger spatial units (e.g., ecosystems and landscapes) that in turn make 221 up even larger spatial units (e.g., biomes and the entire biosphere). Many ecological, 222 as well as socioeconomic, systems may be viewed as hierarchical patch dynamic 223 systems whose behavior is determined by pattern-process interactions at different 224 scales (Simon 1962; Wu and Loucks 1995; Wu 1999; Wu and David 2002). Wu and 225 Loucks (1995) articulated five key elements of hierarchical patch dynamics: (1) 226 ecological systems are spatially nested patch hierarchies, (2) dynamics of an eco-227 logical system can be studied as the composite dynamics of individual patches and 228 their interactions, (3) pattern and process are scale dependent, (4) nonequilibrium 229 and random processes are essential to ecosystem structure and function, and (5)
 ecological (meta)stability is often achieved through structural and functional redun dancy and spatial and temporal incorporation of dynamic patches.

Landscapes are spatially nested hierarchical patch systems as each landscape is 233 composed of different kinds of patches that in turn comprise smaller patches. As 234 such, the sustainability of landscapes is not only influenced by the interactions 235 among environmental, economic, and social components, but also by their spatial 236 configurations and cross-scale linkages. In a similar way but on broader scales, 237 human-perceived landscapes or cultural landscapes form a pivotal level in the hier-238 archy of study objects in sustainability science, which may include local communi-239 ties/ecosystems, landscapes, nations/regions, and the entire world. In this context, 240 the sustainability of a landscape is influenced both by upper levels (constraints) and 241 lower levels (initiating processes and driving forces). From a hierarchical patch 242 dynamics perspective, landscape sustainability is similar to landscape metastabil-243 ity-a shifting mosaic steady state in which macro-level structural and functional 244 patterns are maintained through constant micro-level changes (patch dynamics). 245

Ecosystems and the biosphere are the prototypical examples of complex adaptive 246 systems (Levin 1999), and so are landscapes. Interactions between spatial patterns 247 and ecological and socioeconomic processes at differing scales are keys to the 248 behavior of such systems. Key to the sustainability of any complex adaptive sys-249 tems, including landscapes, is resilience. Holling (1973) defined resilience as the 250 ability of a system to absorb change and disturbance without changing its basic 251 structure and function or shifting into a qualitatively different state. This "ecological 252 resilience" or "ecosystem resilience" stresses persistence, change, and unpredict-253 ability, and differs fundamentally from the equilibrium-based "engineering resil-254 ience" which focuses on efficiency, constancy, and predictability (Holling 1996). 255

More recent work has further refined Holling's (1973) definition by including the 256 system's abilities to self-organize and adapt to changes, as well as expanding the 257 concept to socioeconomic systems (Levin et al. 1998; Walker and Salt 2006). For 258 example, social resilience is defined as the ability of a human community to with-259 stand, and to recover from, external perturbations (Adger 2000). Resilience thinking 260 frequently invokes the concepts of thresholds or tipping points, alternate stable 261 states or regimes, regime shifts, complex adaptive systems, adaptive cycles, and 262 transformability (Holling 2001; Walker and Salt 2006). 263

From a resilience perspective, landscape sustainability is not about maintaining 264 the landscape at a steady state by reducing the variability in landscape dynamics or 265 optimizing its performance, but rather focusing on the landscape's adaptive capa-266 bilities to cope with uncertainties. In the face of changing climatic conditions and 267 intensifying land uses, the ability to self-organize and preserve system integrity is 268 crucial to realizing landscape sustainability. Recent studies have suggested that high 269 diversity of heterogeneous components, modular structures, and tight feedback 270 loops often characterize resilient complex adaptive systems (Levin 1999; Levin and 271 Lubchenco 2008). The hierarchical patch dynamics perspective corroborates this 272 conclusion from complex adaptive systems theory and resilience research. 273

A Landscape Approach for Sustainability Science

Based on the above discussion, it is tempting to define landscape sustainability 274 as the capacity of a landscape to maintain its basic structure and to provide ecosys-275 tem services in a changing world of environmental, economic, and social condi-276 tions. To operationalize this rather general definition, different landscape types need 277 to be distinguished because they each have different structural and functional char-278 acteristics. One common classification is the landscape modification gradient by 279 Forman and Godron (1986): (1) natural landscape (without significant human 280 impact), (2) managed landscape (where native species are managed and harvested), 281 (3) cultivated landscape (with villages and patches of natural or managed ecosys-282 tems scattered), (4) suburban landscape (a town and country area with a heteroge-283 neous patchy mixture of residential areas, commercial centers, cropland, managed 284 vegetation, and natural areas), and (5) urban landscape (with remnant managed park 285 areas scattered in a densely built-up matrix). Focusing more on characteristics 286 related to system self-regenerative capacities, Naveh (1998) classified cultural land-287 scapes into seminatural and managed multifunctional landscapes (e.g., protected 288 areas, parks, recreation areas), traditional agricultural landscapes, rural and subur-289 ban landscapes, and urban landscapes. These landscapes are distinguished based on 290 their energy inputs and self-organizing and regenerative capacities through the pho-291 tosynthetic conversion of solar energy: (1) "solar-powered" seminatural and man-292 aged landscapes, ranging from protected areas, traditional agricultural landscapes, 293 to contemporary organic farming systems, (2) "intensive agro-industrial" land-294 scapes, including modern agricultural systems that are heavily subsidized by fossil 295 energy, and (3) "technosphere" landscapes, including rural, suburban, and urban-296 industrial landscapes that are supported primarily by fossil energy, with all internal 297 natural regenerative capacities lost. 298

Also, insight into landscape sustainability can be gained from examining tradi-299 tional cultural landscapes, which are the products of long-term co-evolution between 300 culture and nature. For example, based on a review of lessons from history, Forman 301 (1995) observed that water problems, soil erosion, high population density, war, and 302 a decline in exports are key attributes associated with decreased sustainability, 303 whereas cultural cohesion, low population density, export-import trade, overall 304 level and arrangement of the resource base, religious cohesion, varied linkages with 305 adjacent areas, and a major irrigation or dike system are key attributes associated 306 with increased sustainability. Selman (2007) suggested three propositions as a basis 307 for assessing the sustainability of landscapes: (1) "cultural landscapes are sustain-308 able if they are regenerative," (2) "landscape sustainability is characterized by eco-309 logical integrity and cultural legibility," and (3) "regenerative landscapes are 310 distinguished by feedback loops leading to accumulation of cultural and ecological 311 assets." Forman (1990) postulated that "for any landscape, or major portion of a 312 landscape, there exists an optimal spatial configuration of ecosystems and land uses 313 to maximize ecological integrity, achievement of human aspirations, or sustainabil-314 ity of an environment." More detailed studies need to be carried out to further test 315 these observations, propositions, and hypotheses. This represents a promising future 316 direction for operationalizing the science and practice of sustainability science. 317

318 Measuring Landscape Sustainability

For a landscape-based approach to sustainability to succeed in research and practice, 319 measures must be developed to gauge sustainability at the landscape scale. A great 320 number of sustainability indicators (or sustainable development indicators-SDIs) 321 have been developed in the past several decades since the 1992 Earth Summit in Rio 322 de Janeiro which proposed the fundamental principles and the program of action for 323 achieving sustainable development. Especially after the World Summit on Sustainable 324 Development (Earth Summit 2002) in Johannesburg in 2002, a number of international 325 organizations, governmental agencies, NGOs, local communities and corporations, 326 and academic scholars have devoted significant effort to the design and implementa-327 tion of indicators that gauge the state and trajectory of environmental conditions and 328 socioeconomic development. Today, hundreds of indicators and indices of sustainable 329 development have been developed and used at the global, national, and local scales. 330

SDIs are indicators that provide information on the state, dynamics, and underly-331 ing drivers of human-environmental systems and represent arguably the most popu-332 lar approach to gauging sustainable development. Landscape sustainability 333 indicators should be developed based on the commonly recognized criteria, includ-334 ing: (1) an indicator set should cover the various dimensions of sustainability and 335 their complex interactions; (2) indicators should be indicative of the state and 336 changes of the targeted aspects of sustainability; (3) indicators should be informa-337 tive based on available data; (4) indicators should be readily understandable and 338 policy-relevant; and (5) the methods for weighting and aggregating variables should 339 be transparent and unbiased (Wu and Wu 2011). A number of existing SDIs may be incor-340 porated into landscape indicator systems (see examples in Table 1). 341

Indicator frameworks can help identify gaps in available data, indicator sets, and 342 our overall understanding of the human-environmental relationship in landscapes 343 (Wu and Wu 2011). Three indicator frameworks in the sustainability literature should be use-344 ful for developing landscape sustainability indicators: the Pressure-State-Response 345 (PSR) framework, the theme- or issue-based frameworks, and the capital frame-346 works. With the PSR framework (Fig. 3), indicators of pressures represent forces 347 that drive landscape changes; state indicators focus on current landscape conditions; 348 and response indicators pertain to societal reactions to changes in the state of the 349 landscape and underlying drivers. A theme-based framework organizes indicators 350 around key issues, as illustrated in the 2001 indicator set by the United Nations 351 Commission on Sustainable Development (CSD) (Fig. 4). The CSD theme-based 352 framework has a hierarchical structure, with four dimensions of sustainable develop-353 ment (social, environmental, economic, and institutional), 15 themes, and 58 core 354 indicators. The capital-based framework attempts to calculate the wealth of a region 355 as a function of different kinds of capital: manufactured or built capital (all produced 356 assets that form the human economy in a traditional sense), natural capital (the natu-357 ral environment and resources), human capital (capacities of people to work, includ-358 ing knowledge, skills, and health), and social capital (stocks of social networks, 359 trust, and institutional arrangements). Sustainability in this case depends heavily on 360 whether a strong or weak sustainability perspective is pursued. 361

Indicator	Description
Green GDP	Although GDP is the most popular measure of economic performance, it does not accurately reflect actual human or environmental well-being. Empirical data show that GDP is often negatively correlated with environmental quality, and its positive correlation with social well-being measures disappears after GDP reaches a certain level. Green GDP is a variant developed in the early 1990s in an attempt to factor in the effects of natural resource consumption and pollution on human welfare
Human develop- ment index (HDI)	HDI was created in the 1990s by the United Nations Development Program to assess the levels of human and social development. The index is composed of three primary aspects: life expectancy, education, and standard of living. HDI has become a standard and widely reported indicator in many official reports and academic publications. A major criticism of HDI is its abstraction from the environmental dimension of human welfare
Inclusive wealth (IW)/genuine savings (GS)	Unlike the Green GDP, which is a "flow" measure, IW/GS are stock-based. The economic patterns of production and consumption are necessarily contingent upon the availability and configuration of the available resources, or "capital." Thus, inter-temporal transfers of economic opportunity are best represented by the value of capital stocks. The "inclusive" and "genuine" primarily refer to the inclusion of natural resources into economic accounting. According to this framework, a region or country is sustainable over a given period if its IW/GS per capita does not decline over that time
Genuine progress indicator (GPI) and index of sustainable economic welfare (ISEW)	GPI and ISEW are essentially equivalent metrics, although the former is more widely recognized than the latter. Like the Green GDP, they adjust the standard flow-based metric of economic performance to consider the role of environmental well-being. However, unlike Green GDP, GPI and ISEW divide economic transactions between those that make a positive contribution to human welfare and those that make a negative contribu- tion (e.g., an oil spill). GPI and ISEW also include the imputed values of nonmarketed goods and services and adjust for income distribution effects
Material flows accounting (MFA)	MFA tracks the weight of a number of different material flows in the economy, including production inputs and outputs, matter moved in the environment to access resources, and residual material from the production process. By aggregating different material flows, MFA produces a single metric called the total material requirement (TMR), which gives a picture of the physical metabolism of the economic system. Although monetary accounting is still more widespread, the use of MFA is expanding
Ecological footprint (EF)	EF measures the land (and water) area that is required to support a defined human population indefinitely (Wackernagel and Rees 1996). The basic unit of measurement is the "global hectare," a normalized unit capturing the average biocapacity of all hectares of all biologically productive lands in the world. This comprehensive measure enables the comparison of human demands on the planet's ecosystems to the regenerative capacity of those ecosystems
Environmental sustainability index (ESI) and environmental performance index (EPI)	Published between 1999 and 2005, ESI was used as a measure of humanity's natural resource use. The computational methodology involved combining 76 variables into 21 metrics, which were then averaged to yield a single index. ESI was succeeded by EPI, which is developed by the same institutions and has been published in 2006, 2008, and 2010. EPI narrows its aims to two objectives: environmental health and ecosystem vitality. EPI is meant to provide a report of "more immediate value to policy-makers"

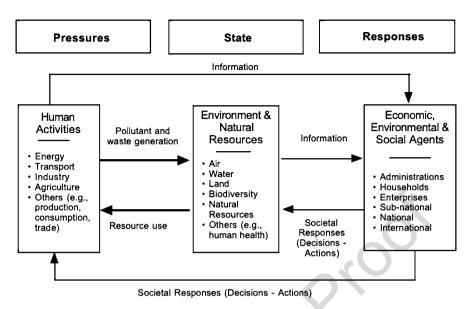
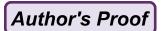


Fig. 3 Illustration of the pressure-state-response framework for the development of sustainability indicators

By modifying these frameworks to focus on the landscape scale, sustainability 362 indicators can be developed for different kinds of landscapes. For example, the PSR 363 framework may work better for natural and seminatural landscapes, whereas the 364 theme- and capital-based frameworks seem more appropriate for human-dominated 365 landscapes. Many existing landscape indices may find their places in these frame-366 works, but systematic efforts are needed to integrate SDIs and landscape pattern 367 metrics. In addition, scalograms using landscape indicators may provide an effec-368 tive approach to revealing hierarchical linkages and relating key elements of sus-369 tainability across multiple scales (Wu 2004). 370

Landscape ecology has developed a large number of pattern metrics (or indices) 371 to quantify the composition and configuration of landscapes (Li and Wu 2007). 372 Many of these metrics have been successfully used to quantify how landscapes 373 change over time and how different landscape compare and contrast. Landscape 374 metrics can provide rich information on the diversity and relative abundance of dif-375 ferent kinds of landscape components, as well as the shape complexity and spatial 376 configuration of patch mosaics. Among the most commonly used ones are the num-377 ber of patch types and their proportions, patch density, edge density, patch size, 378 patch or landscape shape indices, connectivity indices, and fragmentation indices. 379 Some of these landscape metrics are conceivably useful in landscape sustainability 380 assessment, although more research is needed to relate landscape metrics to sustain-381 ability variables and to develop sustainability-oriented landscape metrics (Wu and 382 Hobbs 2002; Li and Wu 2004). 383



A Landscape Approach for Sustainability Science

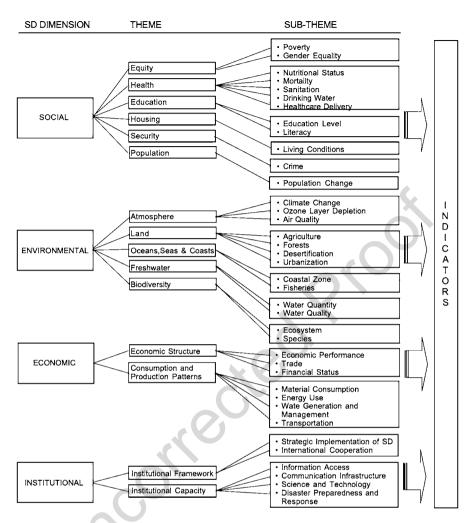


Fig. 4 The theme-based indicator framework developed by United Nations Commission on Sustainable Development (UNCSD 2001)

Landscape Ecology as a Cornerstone of Sustainability Science 384

If landscapes represent a pivotal scale of sustainability, then the ecology of landscapes ought to have something to offer to the science and practice of sustainability. Landscape ecologists have long considered the relevance of their science to sustainability (Naveh 1982; Forman 1990; Naveh 2007) and, more recently, to sustainability science (Potschin and Haines-Young 2006; Wu 2006; Musacchio 2009, 2011; Turner 2010). In this section, I briefly discuss some of the key ideas in landscape ecology and how this field can contribute to the development of sustainability science. 387

Although the term was coined in Europe in 1939, landscape ecology was not an 392 established scientific field until the 1980s when remote sensing data and computers 393 became widely accessible to scientists. The 1980s was also a time when ecological 394 ideas of spatial heterogeneity and nonequilibrium dynamics flourished, and when 395 landscape ecology took root in North America. Spatial heterogeneity is ubiquitous 396 in all ecological systems, underlining the significance of pattern-process relations 397 and scale. The main theme of contemporary landscape ecology, with an unmistak-398 able focus on spatial heterogeneity, was articulated in Risser et al. (1984): "Landscape 399 ecology focuses explicitly upon spatial pattern. Specifically, landscape ecology con-400 siders the development and dynamics of spatial heterogeneity, spatial and temporal 401 interactions and exchanges across heterogeneous landscapes, influences of spatial 402 heterogeneity on biotic and abiotic processes, and management of spatial heteroge-403 neity." In addition, landscape ecology also fully recognizes the importance of the 404 multidimensionality of landscapes and their cross-disciplinarity. Again, as Risser 405 et al. (1984) put it: "A major forcing function of landscapes is the activity of man-406 kind, especially associated cultural, economic, and political phenomena ... 407 Landscape ecology is not a distinct discipline or simply a branch of ecology, but 408 rather is the synthetic intersection of many related disciplines that focus on the 409 spatial-temporal pattern of the landscape." 410

Today, a general consensus seems to have emerged that landscape ecology is not 411 simply an academic discipline, but rather a highly interdisciplinary field of study 412 (Wu and Hobbs 2002, 2007). In an attempt to integrate the various connotations, Wu 413 and Hobbs (2007) defined landscape ecology as the integration of the science and 414 art of studying and influencing the relationship between spatial pattern and ecologi-415 cal processes on multiple scales. The "science" of landscape ecology focuses on the 416 theoretical basis for understanding the formation, dynamics, and effects of spatial 417 heterogeneity, whereas the "art" of landscape ecology reflects the humanistic and 418 holistic perspectives necessary for integrating ecology, design and planning, socio-419 economics, and management practices. Wu (2006) put forward a pluralistic and 420 hierarchical framework that facilitates synergistic interactions between biophysical/ 421 pattern-process and holistic/humanistic perspectives in landscape ecology (Fig. 5). 422 The "hierarchical" view here recognizes the varying scope and degree of cross-423 disciplinarity in landscape ecological studies, whereas the "pluralistic" view stresses 424 the importance of different disciplines and perspectives. This pluralistic and hierar-425 chical framework implies that all the five dimensions of landscape, as discussed in 426 Tress and Tress (2001), are important in landscape studies. 427

Several key research areas in landscape ecology have been identified (Wu and 428 Hobbs 2002, 2007). These include: quantifying landscape pattern and its ecological 429 effects; the mechanisms of flows of organisms, energy, and materials in landscape 430 mosaics; behavioral landscape ecology that focuses on how the behavior of organ-431 isms interacts with landscape structure; landscape genetics that aims to understand 432 how landscape heterogeneity affects population genetics; causes and consequences 433 of land use and land cover change; spatial scaling that deals with translation of 434 information across heterogeneous landscapes; and optimization of landscape pat-435 tern for conservation or sustainability. Towards the transdisciplinary end of the spec-436 trum landscape ecology is increasingly related to sustainability science in theory 437

A Landscape Approach for Sustainability Science

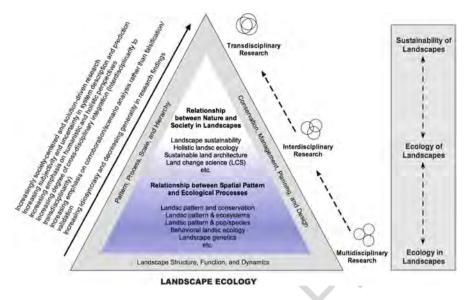


Fig. 5 The pyramid of landscape ecology as an interdisciplinary and transdisciplinary science

and practice (Fig. 5). The emerging "land-change science" focuses on observing and
monitoring land use and land cover change, assessing its impacts on ecosystem
processes and services, and understanding its causes and mechanisms (Rindfuss
et al. 2005; Turner et al. 2007). Much of this has been part of key research topics and
priorities (Wu and Hobbs 2002), and it is encouraging to see that ecologists and
geographers converge on their views toward sustainability.

Overall, landscape ecology can contribute to sustainability science in several 444 ways (Wu 2006). First, landscape ecology provides a hierarchical and integrative 445 ecological basis for dealing with issues of biodiversity and ecosystem functioning 446 from fine to broad scales. Second, landscape ecology has already developed a num-447 ber of holistic and humanistic approaches to studying nature-society interactions. 448 Third, landscape ecology offers theory and methods for studying the effects of spa-449 tial configuration of biophysical and socioeconomic component on the sustainabil-450 ity of a place. Fourth, landscape ecology has developed a suite of pattern metrics 451 and indicators which can be used for quantifying sustainability in a geospatially 452 explicit manner. Finally, landscape ecology provides both theoretical and method-453 ological tools for dealing with scaling and uncertainty issues that are fundamental 454 to most nature-society interactions (Wu et al. 2006). 455

Concluding Remarks

Sustainability science focuses on the dynamic relationship between society and 457 nature, integrating environmental, economic, and social processes across scales of 458 local communities, regions, and the entire global system. While it is difficult or 459

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implausible to pick a scale that is not relevant to sustainability, some scales may be more effective than others for studying and achieving sustainability. The importance of the global scale is given because global sustainability is the ultimate goal of the science and practice of sustainability. However, global-level studies usually have to be coarse-grained and lack details that are directly relevant to local actions. At the other end, studies at the scale of local communities, while extremely important, usually lack regional contexts and are difficult to scale up to the global scale.

To bridge this gap, landscapes represent an intermediate scale that is operational 467 in research and actions and commensurate with human perception of the environ-468 ment. Landscapes are not only the stage where environmental, economic, and social 469 processes play out, but also the integrator of these processes. Landscapes are the 470 products of interactions between human society and natural environment, represent-471 ing a pivotal scale for linking local and global sustainability. Landscapes are argu-472 ably the most meaningful places in the place-based research in sustainability science. 473 Also, landscapes provide a common ground for ecologists, geographers, planners 474 and designers, and policy-makers to work together to shape and improve the soci-475 ety-nature relationship. 476

Sustainability science at the landscape scale will not only need to integrate the 477 multiple dimensions of environment, economy, and society, but also should focus on 478 elucidating the role of spatial heterogeneity in determining the sustainability of land-479 scapes. Heterogeneity always makes scale matter. Thus, key research questions ought 480 to address the issues on scale multiplicity, scaling relations, and hierarchical linkages. 481 Consequently, landscape sustainability research will produce pattern-process-scale 482 relations of places that are fundamental to sustainability science. To move forward 483 with the landscape approach to sustainability, landscape ecology, as well as other 484 related interdisciplinary fields, will continue to play an important role. 485

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